

State of Misconsin 2001 - 2002 LEGISLATURE

LRB-1880/2 PG:lkmg:kjf

DOA......Fath - Board on education evaluation and accountability

FOR 2001-03 BUDGET — NOT READY FOR INTRODUCTION

(500h)

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a five-member board on education evaluation and accountability (BEEA) attached to DOA and headed by an executive director. The bill directs BEEA to collect data and publish reports relating to the assessment and evaluation of public educational institutions, including school districts, technical college districts, and UW System institutions. BEEA must also analyze, and publish reports on, the effectiveness of student financial aid programs administered by the UW System and the higher educational aids board (HEAB).

Beginning on July 1, 2002, the bill transfers the pupil assessment program, the school performance report program, and the responsibility for arranging an evaluation of the student achievement guarantee program from DPI to BEEA.

WANTED THE BEEA to award grants to nonprofit corporations to fund programs designed to reduce the incidence of illiteracy in this state.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 15.105 (8) of the statutes is created to read:

15.105 (8) Board on education evaluation and accountability. There is created a board on education evaluation and accountability, attached to the department of administration under s. 15.03, consisting of 5 members appointed for 4—year terms. At least one member shall be experienced in education evaluation and assessment. The board shall appoint an executive director outside the classified service to serve at its pleasure.

SECTION 2. 16.963 of the statutes is created to read:

16.963 Education evaluation and accountability. (1) In this section, "board" means the board on education evaluation and accountability.

- (2) The board shall do all of the following:
- (a) By December 1, 2003, and annually by December 1 thereafter, submit a report to the governor, the secretary of administration, and the legislature under s. 13.172 (2), on the status of public postsecondary, educational institutions in this state. The report shall include information on admissions, enrollment, student body characteristics, retention and graduation rates, the transfer of students into the institutions, and the effectiveness of state-supported, student financial aid programs.
- (b) Cooperate with the commissioner of education statistics in establishing national cooperative education statistics systems under 20 USC 9009.
- (c) From the appropriation under s. 20.505 (4) (cg), beginning in the 2002–03 fiscal year award grants on a competitive basis to nonprofit corporations to fund programs designed to reduce the incidence of illiteracy in this state. In order to be eligible for a grant, a nonprofit corporation shall collaborate on a literacy program with a school board, a University of Wisconsin System college campus or institution,

11.

1	a technical	college	district	board,	a private	school, a	social	services	agency,	or an
2	employer.					\ 		• •		
3	(d) Fr	om the	annronr	istion 11	nders 20	505 (4) (ch) he	zinning i	n the 20	02_03

fiscal year award grants on a competitive basis for the purpose of developing teacher training curricula in order to improve the quality of teacher training. The board may award grants under this paragraph only to consortia consisting of at least one 4-year public institution of higher education, one 4-year private institution of higher education, one technical college district board, one school district, and 2 representatives from the private sector. The board shall promulgate rules to implement and administer this paragraph.

SECTION 3. 20.255 (1) (dw) of the statutes is renumbered 20.505 (4) (cw) and amended to read:

20.505 (4) (cw) *Pupil assessment*. The amounts in the schedule for the costs of the examinations developed and administered under s. 118.30 and for the review and modification of academic standards, as provided under 1997 Wisconsin Act 27, section 9140 (5r).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 4. 20.255 (2) (cu) of the statutes is amended to read:

20.255 (2) (cu) Achievement guarantee contracts. The amounts in the schedule for aid to school districts and the program evaluation under s. 118.43. No funds may be encumbered from this appropriation after June 30, 2005.

Section 5. 20.505 (4) (ce) of the statutes is created to read:

1	20.505 (4) (ce) Board on education evaluation and accountability; general
2	program operations. The amounts in the schedule for general program operations
3	of the board on education evaluation and accountability.
	****NOTE: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.
4	Section 6. 20.505 (4) (cf) of the statutes is created to read:
5	20.505 (4) (cf) Achievement guarantee program evaluation. The amounts in the
6	schedule for the achievement guarantee program evaluation under s. 118.43 (7).
	****NOTE: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.
7	SECTION 7. 20.505 (4) (cg) of the statutes is created to read:
8	20.505 (4) (cg) Literacy grants. The amounts in the schedule for literacy grants
9	under s. 16.963 (2) (c).
	****Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.
10	SECTION 8. 20.505 (4) (ch) of the statutes is created to read:
11	20.505 (4) (ch) Teacher training curricula development. The amounts in the
12	schedule for grants for the development of teacher training curricula under s. 16.963
13	(2) (d).
) -	****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.
1/4	SECTION 9. 20.923 (4) (c) 2. of the statutes is created to read:
15	20.923 (4) (e) 2. Education evaluation and accountability, board on: executive
16	director.
17	SECTION 10. 115.38 (1) of the statutes is renumbered 115.38 (1r), and 115.38
18	(1r) (intro.), (b) 2. and (c), as renumbered, are amended to read:

1	115.38 (1r) (intro.) The state superintendent board shall develop a school and
2	school district performance report for use by school districts under sub. (2). The
3	report shall include all of the following by school and by school district:
4	(b) 2. The numbers of suspensions and expulsions; the reasons for which pupils
5	are suspended or expelled, reported according to categories specified by the state
6	superintendent board; the length of time for which pupils are expelled, reported
7	according to categories specified by the state superintendent board; whether pupils
8	return to school after their expulsion; the educational programs and services, if any,
9	provided to pupils during their expulsions, reported according to categories specified
0	by the state superintendent board; the schools attended by pupils who are suspended
1	or expelled; and the grade, sex and ethnicity of pupils who are suspended or expelled
2	and whether the pupils are children with disabilities, as defined in s. 115.76 (5).
13	(c) Staffing and financial data information, as determined by the state
.	superintendent board, not to exceed 10 items. The state superintendent board may
15	not request a school board to provide information solely for the purpose of including
16	the information in the report under this paragraph.
L 7	SECTION 11. 115.38 (1g) of the statutes is created to read:
18	115.38 (1g) In this section, "board" means the board on education evaluation
19	and accountability.
20	SECTION 12. 115.38 (2) of the statutes is amended to read:
21	115.38 (2) By January 1, 1993, and annually thereafter Annually by January
22	1, each school board shall distribute to the parent or guardian of each pupil enrolled
23	in the school district, including pupils enrolled in charter schools located in the school

district, or give to each pupil to bring home to his or her parent or guardian, a school

1	and school district performance report that includes the information specified by the
2	state superintendent board under sub. (1) (1r).
3	SECTION 13. 115.38 (3) of the statutes is amended to read:
4	115.38 (3) Annually, the state superintendent board shall publish and
5	distribute to the legislature under s. 13.172 (2) a summary of the reports under sub.
6	(2).
7	SECTION 14. 115.38 (4) of the statutes is amended to read:
8	115.38 (4) Beginning in the 1993-94 school year and annually thereafter, the
9	state superintendent Annually, the board shall identify those school districts that
lO	are low in performance and those schools in which there are pupils enrolled who do
11	not meet the state minimum performance standards on the examinations
12	administered under s. 118.30. The state superintendent board shall make
. 3	recommendations regarding how the programs and operations of the identified
l 4	school districts and schools may be improved and periodically assess school district
15	implementation of the recommendations.
l6	SECTION 15. 118.30 (1) of the statutes is renumbered 118.30 (1d) and amended
L 7	to read:
18	118.30 (1d) (a) The state superintendent board shall adopt or approve
19	examinations designed to measure pupil attainment of knowledge and concepts in
20	the 4th, 8th and 10th grades.
21	(b) The department board shall develop a high school graduation examination
22	that is designed to measure whether pupils meet the pupil academic standards
23	issued by the governor as executive order no. 326, dated January 13, 1998.
24	SECTION 16. 118.30 (1b) of the statutes is created to read:

118.30 (1b) In this section, "board" means the board on education evaluation and accountability.

SECTION 17. 118.30 (1g) (b) of the statutes is amended to read:

operator of a charter school under s. 118.40 (2r) that operates high school grades shall adopt a high school graduation examination that is designed to measure whether pupils meet the pupil academic standards adopted by the school board or operator of the charter school under par. (a). If the school board or operator of the charter school has adopted the pupil academic standards issued as executive order no. 326, dated January 13, 1998, the school board or operator of the charter school may adopt the high school graduation examination developed by the department board under sub. (1) (1d) (b). If a school board or operator of a charter school develops and adopts its own high school graduation examination, it shall notify the department board annually by October 1 that it intends to administer the examination in the following school year.

SECTION 18. 118.30 (1g) (c) of the statutes is amended to read:

operator of a charter school under s. 118.40 (2r) that operates elementary grades may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 4th grade and may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 8th grade. If the school board or operator of the charter school develops or adopts an examination under this paragraph, it shall notify the department board.

SECTION 19. 118.30 (1m) (a) 1. of the statutes is amended to read:

118.30 (1m) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the state superintendent board under sub. (1) (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 4th grade examination, the school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 20. 118.30 (1m) (am) 1. of the statutes is amended to read:

examination adopted or approved by the state superintendent board under sub. (1) (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 8th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 8th grade examination, the school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 21. 118.30 (1r) (a) 1. of the statutes is amended to read:

examination adopted or approved by the state superintendent board under sub. (1) (1d) (a) to all pupils enrolled in the charter school in the 4th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed or adopted its own 4th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 22. 118.30 (1r) (am) 1. of the statutes is amended to read:

118.30 (1r) (am) 1. Except as provided in sub. (6), administer the 8th grade examination adopted or approved by the state superintendent board under sub. (1) (1d) (a) to all pupils enrolled in the charter school in the 8th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed and adopted its own 8th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 23. 118.30 (2) (b) 2. of the statutes is amended to read:

118.30 (2) (b) 2. According to criteria established by the state superintendent board by rule, the school board or operator of the charter school under s. 118.40 (2r) may determine not to administer an examination under this section to a limited-English proficient pupil, as defined under s. 115.955 (7), may permit the pupil to be examined in his or her native language or may modify the format and administration of an examination for such pupils.

SECTION 24. 118.30 (3) of the statutes is amended to read:

118.30 (3) The state superintendent hoard shall make available upon request, within 90 days after the date of administration, any examination required to be administered under this section. This subsection does not apply while the examination is being developed or validated.

SECTION 25. 118.30 (4) of the statutes is amended to read:

118.30 (4) The department board shall study the utility of administering technology-based performance assessments to pupils.

SECTION 26. 118.30 (6) of the statutes is amended to read:

118.30 (6) A school board and an operator of a charter school under s. 118.40 (2r) is not required to administer the 4th and 8th grade examinations adopted or

1	approved by the state superintendent board under sub. (1) (1d) if the school board
2	or the operator of the charter school administers its own 4th and 8th grade
3	examinations, the school board or operator of the charter school provides the state
4	superintendent board with statistical correlations of those examinations with the
5	examinations adopted or approved by the state superintendent board under sub. (1)
6	(1d), and the federal department of education approves.
7	SECTION 27. 118.38 (1) (a) 8. of the statutes is created to read:
8	118.38 (1) (a) 8. The school performance report under s. 115.38.
9	Section 28. 118.43 (7) of the statutes is amended to read:
10	118.43 (7) EVALUATION. Beginning in the 1996-97 school year, the department
11	The board on education evaluation and accountability shall arrange for an
12	evaluation of the program under this section and shall allocate pay the costs of the
13	evaluation from the appropriation under s. 20.255 (2) (cu) \$250,000 for that purpose
14	20.505 (4) (cf).
15	SECTION 29. 121.02 (1) (r) of the statutes is amended to read:
16	121.02 (1) (r) Except as provided in s. 118.40 (2r) (d) 2., annually administer
17	a standardized reading test developed by the department board on education
18	evaluation and accountability to all pupils enrolled in the school district in grade 3,
19	including pupils enrolled in charter schools located in the school district.
20	SECTION 30. 230.08 (2) (vm) of the statutes is created to read:
21	230.08(2) (vm) The executive director of the board on education evaluation and
22	accountability.
23	Section 9101. Nonstatutory provisions; administration.
24	(1) Board on education evaluation and accountability. Notwithstanding
25	section 15.105 (8) of the statutes, as created by this act, 2 of the initial members of

the board on education evaluation and accountability shall serve for terms expiring
on May 1, 2002; 2 of the initial members shall serve for terms expiring on May 1,
2004; and one of the initial members shall serve for a term expiring on May 1, 2006.
Section 9140. Nonstatutory provisions; public instruction.

- (1) Transfer of functions to board on education evaluation and accountability.
- (a) Assets and liabilities. On the effective date of this paragraph, the assets and liabilities of the department of public instruction primarily related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, become the assets and liabilities of the board on education evaluation and accountability.
- (b) Employee transfers. All incumbent employees holding positions in the department of public instruction performing duties primarily related to the functions under sections 115.38, 118.30, 118.43 (7) and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, are transferred on the effective date of this paragraph to the board on education evaluation and accountability.
- (c) Employee status. Employees transferred under paragraph (b) have all the rights and the same status under subchapter V of chapter 111 and chapter 230 of the statutes in the board on education evaluation and accountability that they enjoyed in the department of public instruction immediately before the transfer. Notwithstanding section 230.28 (4) of the statutes, no employee so transferred who has attained permanent status in class is required to serve a probationary period.
- (d) Tangible personal property. On the effective date of this paragraph, all tangible personal property, including records, of the department of public instruction that is primarily related to the functions under sections 115.38, 118.30, 118.43 (7),

and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, is transferred to the board on education evaluation and accountability.

- (e) Contracts. All contracts entered into by the department of public instruction in effect on the effective date of this paragraph that are primarily related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, remain in effect and are transferred to the board on education evaluation and accountability. The board on education evaluation and accountability shall carry out any obligations under such a contract until the contract is modified or rescinded by the board on education evaluation and accountability to the extent allowed under the contract.
- (f) Rules and orders. All rules promulgated by the department of public instruction that are in effect on the effective date of this paragraph and that relate to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, are transferred to the board on education evaluation and accountability and remain in effect until their specified expiration date or until amended or repealed by the board on education evaluation and accountability. All orders issued by the department of public instruction that are in effect on the effective date of this paragraph and that relate to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, are transferred to the board on education evaluation and accountability and remain in effect until their specified expiration date or until modified or rescinded by the board on education evaluation and accountability.
- (g) Pending matters. Any matter pending with the department of public instruction on the effective date of this paragraph that is related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as

determined by the secretary of administration, is transferred to the board on
education evaluation and accountability and all materials submitted to or actions
taken by the department of public instruction with respect to the pending matter are
considered as having been submitted to or taken by the board on education
evaluation and accountability.
SECTION 9440. Effective dates; public instruction.
(1) BOARD ON EDUCATION EVALUATION AND ACCOUNTABILITY. The treatment of
sections 16.963, 20.255 (1) (dw) and (2) (cu), 20.505 (4) (cf), (cg), and (ch), 15.38 (1),
(1g), (2), (3), and (4), 118.30 (1), (1b), (1g) (b) and (c), (1m) (a) 1, and (am) 1., (1r) (a)
1. and (am) 1., (2) (b) 2., (3), (4), and (6), 118.38 (1) (a) 8., 118.43 (7), and 121.02 (1)
(r) of the statutes and Section 9140 (1) of this act take effect on July 1, 2002.

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STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU - LEGAL SECTION

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Section #. 39.395 (1) of the statutes is amended to read:

39.395 (1) The board shall establish a loan program to defray the cost of tuition for persons enrolled in a teacher education program offered by the Milwaukee Teacher Education Center, a non-stock, nonprofit corporation organized under ch. 181. Loans shall be made from the appropriation under s. 20.235 (1) (cu).

History: 1997 a. 27.

present recipient whole

5-16.963 (4)

Grant, Peter

From:

Fath. Erin

Sent:

Friday, January 12, 2001 2:18 PM

To:

Grant, Peter

Subject:

LRB draft 1880/2

Peter,

The Alternative Teacher Certification information that you added in /2 looks fine.

These are the changes we'd like for LRB-1880/2, which concern the grants for development of teacher training curricula.

- 1) SECTION 8: Please change the title of 20.505(4)(ch) to "PK-16 Coordination" (I know you don't like "PK-16", but the Gov's staff is really pushing this). Also, please change the language in 20.505(4)(ch) to show that the amount provided in this appropriation is for grants for the formation of local PK-16 coordinating councils.
- 2) SECTION 2: Please change the language under 16.963(2)(d) to show that the grants would used to form local PK-16 coordinating councils. The councils could use the grants for the purpose of improving coordination between elementary and secondary education institutions and institutions of higher education, including (but not limited to):

developing teacher training curricula around state standards

 addressing the issues of teacher supply/demand and the alignment of high school standards with admissions standards for postsecondary institutions.

The language pertaining to eligible consortia and promulgation of rules does not change.

I know this may make for convoluted language, but the Gov's policy staff wants to include specific examples of how the grants could be used.

Thanks again for all your help on this,

Erin K. Fath

State Budget Office
Education and Training Team
Erin.Fath@doa.state.wi.us
(608) 266-2843 voice
(608) 267-0372 fax

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Grant, Peter

From:

Fath, Erin

Sent:

Saturday, January 13, 2001 3:21 PM

To:

Grant, Peter

Subject:

BEEA

Peter,

Per my voice mail message from Friday - during comebacks with the Governor, it was decided that the following items would not be included in the BEEA:

- grants to nonprofits to fund illiteracy reduction efforts [16.963(2)(c), 20.505(4)(cg)]
- grants to consortia to form local pre-kindergarten-college councils [16.963(2)(d), 20.505(4)(ch)]
- grants to consortia for operating teacher prep programs similar to MTEC [16.963(4)(a)]

At this point, we <u>are</u> still planning to retain 16.963(3)(a), payments to MTEC, that would come from 20.505(4)(ci); however, I think that, because it's such a small amount of funding, we should just put the funding for MTEC payments under the general program operations appropriation [20.505 (4)(ce)], and delete the 20.505(4)(ci) appropriation.

I apologize for making you do all this drafting, only to have it dropped out (we really thought this would go forward).

There may be further modifications to this draft - we may change the funding amount for MTEC - but I can't say until Monday or Tuesday when more final decision are made.

Thanks for all your help on this.

Erin K. Fath

State Budget Office
Education and Training Team
Erin.Fath@doa.state.wi.us
(608) 266-2843 voice
(608) 267-0372 fax

Grant, Peter

From:

Fath, Erin

Sent:

Tuesday, January 23, 2001 11:49 AM

To:

Grant, Peter

Subject:

FW: BEEA

Peter,

I just wanted to touch base with you on changes to the BEEA draft (1880/2). At this point, decisions still are not 100% final, so I'd caution you to hold of any of the changes we had talked about last week until you hear from me again. I did want to let you know that further changes will likely occur. They include:

- Executive Director: I believe I had you draft the Board's responsibilities to include hiring an Executive Director in FY02. A decision has since been made to allow the Board to hire an Executive Director effective 7/1/02 (i.e., along with the effective date of transfer of employees, etc., from DPI to the BEEA).
- People at DOA have expressed concerns about the number of new appropriations associated with the BEEA. For this reason, we'd like to fold a couple of the new appropriations into the general program operations appropriation that you created for the BEEA. Would it be possible to include the funding for the Milwaukee Teacher Education Center [currently under s.16.963(3)(a)/20.505(4)(ci)], as well as the funding for the SAGE evaluation [currently under s.118.43(7)/20.505(4) (cf)] in the BEEA's general program ops appropriation [s.20.505(4)(cd)]?
- A decision has been made to not transfer FTE and budget authority from the UW to the BEEA for the purpose of conducting evaluation related to higher education; thus, the board will not be responsible for the duties specified under s.16.963(2)(a) and (b) (i.e., delete those paragraphs from the draft).

Bob Hanle is wondering if it would be possible to draft something (very brief) that would permit the BEEA to conduct evaluation of educational issues other than the K-12 assessment activities that are specified in the draft (whether K-12 or post-secondary), as the board sees fit?

As I noted previously, you may want to hold off on making these changes, since decisions are not 100% final. Our revised schedule, which assumes a budget introduction date of 2/14, has 1/26 as the last day for minor changes to LRB. I will certainly let you know as soon as I can what the final decision are for this draft, but just so you know, it may be Friday before that happens.

Thanks. -Erin Fath (6-2843)

----Original Mossage----

From:

Fath, Erin

Sent:

Saturday, January 13, 2001 3:21 PM

To: Subject: Grant, Peter

BEEA

Peter,

Per my voice mail message from Friday - during comebacks with the Governor, it was decided that the following items would not be included in the BEEA:

- grants to nonprofits to fund illiteracy reduction efforts [16.963(2)(c), 20.505(4)(cq)]
- grants to consortia to form local pre-kindergarten-college councils [16.963(2)(d), 20.505(4)(ch)]
- grants to consortia for operating teacher prep programs similar to MTEC [16.963(4)(a)]

At this point, we are still planning to retain 16.963(3)(a), payments to MTEC, that would come from 20.505(4)(ci); however, I think that, because it's such a small amount of funding, we should just put the funding for MTEC payments under the general program operations appropriation [20.505 (4)(ce)], and delete the 20.505(4)(ci) appropriation.

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I apologize for making you do all this drafting, only to have it dropped out (we really thought this would go forward).

There may be further modifications to this draft - we may change the funding amount for MTEC - but I can't say until Monday or Tuesday when more final decision are made.

Thanks for all your help on this.

Erin K. Fath

State Budget Office Education and Training Team Erin.rath@doa.state.wi.us (608) 266-2843 voice (608) 267-0372 fax

STATE OF WISCONSIN – **LEGISLATIVE REFERENCE BUREAU** – LEGAL SECTION (608–266–3561)

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State of Misconsin 2001 – 2002 LEGISLATURE

TODAY

LRB-1880/2 PG:kmg:rs

DOA:.....Fath - Board on education evaluation and accountability

FOR 2001-03 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT Grelating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a five-member board on education evaluation and accountability (BEEA) attached to DOA and headed by an executive director. The bill directs BEEA to collect data and publish reports relating to the assessment and evaluation of public educational institutions, including school districts, technical college districts, and UW System institutions. BEEA must also analyze and publish reports on, the effectiveness of student financial aid programs administered by the UW System and the higher educational aids board (HEAB). The bill directs BEEA to award grants to nonprofit corporations to fund programs designed to reduce the recidence of illiteracy in this state. The bill also requires BEEA to award grants to persons operating teacher preparatory programs that are approved by DPI.

Currently, HEAP administers a loan program to defray the costs of tuition for persons enrolled in a teacher preparatory program operated by the Milwaukee leacher Education Center. This bill authorizes HEAB to also make such loans to persons expolled in teacher preparatory programs operated by the recipients of the grants described above.

Deginating on July 1, 2002, the bill transfers the pupil assessment program, the school performance report program, and the responsibility for arranging an evaluation of the student achievement guarantee program from DPI to BEEA.

The hill also anthonizes BEEA to conduct a study of the milwarke Farentee Church Program if (F) reviews sufficient finds from private sources. SBEEA

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 15.105 (8) of the statutes is created to read:

15.105 (8) BOARD ON EDUCATION EVALUATION AND ACCOUNTABILITY. There is

created a board on education evaluation and accountability, attached to the

department of administration under s. 15.03, consisting of 5 members appointed for

4-year terms. At least one member shall be experienced in education evaluation and

assessment. The board shall appoint an executive director outside the classified

service to serve at its pleasure.

SECTION 2. 16.963 of the statutes is created to read:

PEFINITION.

16.963 Education evaluation and accountability. (1) In this section,

"board" means the board on education evaluation and accountability.

(2) The board shall do all of the following:

(a) By December 1, 2003, and annually by December 1 thereafter, submit a report to the governor, the secretary of administration, and the legislature under s. 13.172 (2), on the status of public postsecondary, educational institutions in this state. The report shall include information on admissions, enrollment, student body characteristics, retention and graduation rates, the transfer of students into the institutions, and the effectiveness of state-supported, student financial aid programs.

(b) Cooperate with the commissioner of education statistics in establishing national cooperative education statistics systems under 20 USC 9009.

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1	(c) From the appropriation under s. 20.505 (4) (cg), beginning in the 2002–03
2	fiscal year award grants on a competitive basis to nonprofit corporations to fund
(3)	programs designed to reduce the incidence of illiteracy in this state.
4	eligible for a grant, a nonprofit corporation shall collaborate on a literacy program
5	with a school board, a University of Wisconsin System college campus or institution,
6	a technical college district board, a private school, a social services agency, or an
7	employer.
8	(d) From the appropriation under s. 20.505 (4) (ch), beginning in the 2002-03
9	fiscal year award grants on a competitive basis for the purpose of developing teacher
(10)	training curricula in order to improve the quality of teacher training. The board may
11	award grants under this paragraph only to consortia consisting of at least one 4-year
12	public institution of higher education, one 4-year private institution of higher
13	education, one technical college district board, one school district, and 2
14	representatives from the private sector. The board shall promulgate rules to
15	implement and administer this paragraph.
16	(3) (a) From appropriation under s. 20.505 (4) (ce), annually the board shall pay
17	\$150,000 to the Milwaukee Teacher Education Center if all of the following apply:
18	1. The center operates a teacher preparatory program approved by the
19	department of public instruction under s. 15.28 (7) (a).
(20)	2. Annually by October 1, the center submits a report to the board on the
21	center's operations, including the number of students who successfully completed
22	the program in the previous school year.
23	(b) The Milwaukee Teacher Education Center shall use the farts received
24	under par. (a) to enroll additional students in its teacher preparatory program.

1	(4) (a) From the appropriation under s. 20.505 (4) (c), annually the board shall
2	award grants to persons operating teacher preparatory programs that are approved
3	by the department of public instruction under s. 115.28 (7) (a) and that are similar
4	to the one funded under sub. (3). In order to receive a grant, an applicant shall consist
5	of a school board of a school district that operates grades kindergarten to 12, a
6	representative from the private sector, and at least 2 of the following:
7	1. The board of control of a cooperative educational service agency.
8	2. A 4-year public institution of higher education.
9	3. A 4-year private institution of higher education.
10	4. A technical college district board.
11	5. A representative of a labor organization recognized or certified to represent
12	school district employees under subch. IV of ch. 111.
13	(b) If the board approves a grant under par. (a), it shall award the recipient up
14	to \$150,000 annually for up to 5 years if the recipient does all of the following:
15	1. Continues to operate a teacher preparatory program approved by the
1 6	department of public instruction under s. 115.28 (7) (a).
17	2. Annually by October 1, submits to the board a report on the operations of the
18	teacher preparatory program funded by the grant, including the number of students
19	who successfully completed the program in the previous school year.
21)	SECTION 3. 20.255 (1) (dw) of the statutes is renumbered 20.505 (4) (ew) and
21)	amonded to reading repealed vict so exclusion
22	20.505 (4) (cw) Pupil assessment. The amounts in the schedule for the costs
23	of the examinations developed and administered under s. 118.30 and for the review
24	and modification of academic standards, as provided under 1997 Wisconsin Act 27,
₂₅ \	section 9140 (5r).

****Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats. **Section 4.** 20.255 (2) (cu) of the statutes is amended to read: 2 20.255 (2) (cu) Achievement guarantee contracts. The amounts in the schedule for aid to school districts and the program evaluation under s. 118.43. No funds may 4 be encumbered from this appropriation after June 30, 2005. SECTION 5. 20.505 (4) (c) of the statutes is created to read: 20.505 (4) (68), Board on education evaluation and accountability; general program operations. The amounts in the schedule for general program operations of the board on education evaluation and accountability. ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats. 9 SECTION 6. 20.505 (4) (cf) of the statutes is created to read: 10 20.505(4) (cf) Achievement guarantee program evaluation. The amounts in the 11 schedule for the achievement guarantee program evaluation under s. 118.43 (7). This Section involves a change in an appropriation that must be evised schedule in s. 20.005, stats. 12 20.505 (4) (cg) of the statutes is created to read: 13 20.505 (4) (cg) Literacy grants. The amounts in the schedule for literacy grants . 14 under s. 16.963 (2) (c). ****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats 15 SECTION 20.505 (4) (ch) of the statutes is created to read: 16 20.505 (4) (ch) Heather training cliritude development. The amounts in the $\overrightarrow{17}$ schedule for grants for the development of teacher training curricule under s. 16.963 through willege (2) (d). 18 prekinderanten This SECTION involves a change in an appropriation that mus the revised schedule in s. 20.005, stats. SECTION 2. 20.505 (4) (ci) of the statutes is created to read: 19 True

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	The state of the s
1	20.505 (4) (ci) Teacher preparatory programs. The amounts in the schedule for
2	grants to teacher preparatory programs under s. 16.963 (3) and (4).
	****Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.
3	SECTION 10. 20.923 (4) (c) 2. of the statutes is created to read:
4	20.923 (4) (c) 2. Education evaluation and accountability, board on: executive
5	director.
6	SECTION 11. 39.395 (1) of the statutes is amended to read:
7 .	39.395 (1) The board shall establish a loan program to defray the cost of tuition
8	for persons enrolled in a teacher education program offered by the Milwaukee
9	Teacher Education Center, a nenstock, nonprofit corporation organized under ch.
10	181, or in a teacher preparatory program operated by a grant recipient under s.
11	16.968 41). Loans shall be made from the appropriation under s. 20.235 (1) (cu).
12	SECTION 12. 115.38 (1) of the statutes is renumbered 115.38 (1r), and 115.38
13	(1r) (intro.), (b) 2. and (c), as renumbered, are amended to read:
14	115.38 (1r) (intro.) The state superintendent board shall develop a school and
15	school district performance report for use by school districts under sub. (2). The
16	report shall include all of the following by school and by school district:
17	(b) 2. The numbers of suspensions and expulsions; the reasons for which pupils
18	are suspended or expelled, reported according to categories specified by the state
19	superintendent board; the length of time for which pupils are expelled, reported
20	according to categories specified by the state superintendent board; whether pupils
21	return to school after their expulsion; the educational programs and services, if any,

provided to pupils during their expulsions, reported according to categories specified

by the state superintendent board; the schools attended by pupils who are suspended

1	or expelled; and the grade, sex and ethnicity of pupils who are suspended or expelled
2	and whether the pupils are children with disabilities, as defined in s. 115.76 (5).
3	(c) Staffing and financial data information, as determined by the state
4 .	superintendent board, not to exceed 10 items. The state superintendent board may
5	not request a school board to provide information solely for the purpose of including
6	the information in the report under this paragraph.
7 .	SECTION 13. 115.38 (1g) of the statutes is created to read:
8	115.38 (1g) In this section, "board" means the board on education evaluation
9	and accountability.
10	SECTION 14. 115.38 (2) of the statutes is amended to read:
11.	115.38 (2) By January 1, 1993, and annually thereafter Annually by January
12	1, each school board shall distribute to the parent or guardian of each pupil enrolled
13	in the school district, including pupils enrolled in charter schools located in the school
14	district, or give to each pupil to bring home to his or her parent or guardian, a school
L 5	and school district performance report that includes the information specified by the
L6	state superintendent board under sub. (1) (1r).
L 7	SECTION 15. 115.38 (3) of the statutes is amended to read:
18	115.38 (3) Annually, the state superintendent board shall publish and
19	distribute to the legislature under s. 13.172 (2) a summary of the reports under sub.
30	(2).
21	SECTION 16. 115.38 (4) of the statutes is amended to read:
22	115.38 (4) Beginning in the 1993-94 school year and annually thereafter, the
23	state superintendent Annually, the board shall identify those school districts that
24	are low in performance and those schools in which there are pupils enrolled who do

not meet the state minimum performance standards on the examinations

1	administered under s. 118.30. The state-superintendent board shall make
2	recommendations regarding how the programs and operations of the identified
3	school districts and schools may be improved and periodically assess school district
4	implementation of the recommendations.
5	SECTION 17. 118.80 (1) of the statutes is renumbered 118.30 (1d) and amended
6	to read:
7	118.30 (1d) (a) The state superintendent board shall adopt or approve
8	examinations designed to measure pupil attainment of knowledge and concepts in
9	the 4th, 8th and 10th grades.
10	(b) The department board shall develop a high school graduation examination
11	that is designed to measure whether pupils meet the pupil academic standards
12	issued by the governor as executive order no. 326, dated January 13, 1998.
13	SECTION 18. 118.30 (1b) of the statutes is created to read:
14	118.30 (1b) In this section, "board" means the board on education evaluation
15	and accountability.
16	SECTION 19. 118.30 (1g) (b) of the statutes is amended to read:
17	118.30 (1g) (b) Each school board operating high school grades and each
18	operator of a charter school under s. 118.40 (2r) that operates high school grades shall
19	adopt a high school graduation examination that is designed to measure whether
20	pupils meet the pupil academic standards adopted by the school board or operator
21	of the charter school under par. (a). If the school board or operator of the charter
22	school has adopted the pupil academic standards issued as executive order no. 326,
23	dated January 13, 1998, the school board or operator of the charter school may adopt
24	the high school graduation examination developed by the department board under

sub. (1) (1d) (b). If a school board or operator of a charter school develops and adopts

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its own high school graduation examination, it shall notify the department board annually by October 1 that it intends to administer the examination in the following school year.

SECTION 20. 118.30 (1g) (c) of the statutes is amended to read:

operator of a charter school under s. 118.40 (2r) that operates elementary grades may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 4th grade and may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 8th grade. If the school board or operator of the charter school develops or adopts an examination under this paragraph, it shall notify the department board.

SECTION 21. 118.30 (1m) (a) 1. of the statutes is amended to read:

118.30 (1m) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the state superintendent board under sub. (1) (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 4th grade examination, the school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 22. 118.30 (1m) (am) 1. of the statutes is amended to read:

118.30 (1m) (am) 1. Except as provided in sub. (6), administer the 8th grade examination adopted or approved by the state superintendent board under sub. (1) (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 8th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 8th grade examination, the

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school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 23. 118.30 (1r) (a) 1. of the statutes is amended to read:

118.30 (1r) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the state superintendent board under sub. (1) (1d) (a) to all pupils enrolled in the charter school in the 4th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed or adopted its own 4th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 24. 118.30 (1r) (am) 1. of the statutes is amended to read:

118.30 (1r) (am) 1. Except as provided in sub. (6), administer the 8th grade examination adopted or approved by the state superintendent hoard under sub. (1) (1d) (a) to all pupils enrolled in the charter school in the 8th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed and adopted its own 8th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SECTION 25. 118.30 (2) (b) 2. of the statutes is amended to read:

118.30 (2) (b) 2. According to criteria established by the state superintendent board by rule, the school board or operator of the charter school under s. 118.40 (2r) may determine not to administer an examination under this section to a limited-English proficient pupil, as defined under s. 115.955 (7), may permit the pupil to be examined in his or her native language or may modify the format and administration of an examination for such pupils.

SECTION 26. 118.30 (3) of the statutes is amended to read: 2 118.30 (3) The state superintendent board shall make available upon request, 3 within 90 days after the date of administration, any examination required to be 4 administered under this section. This subsection does not apply while the examination is being developed or validated. 5 6 **SECTION 27.** 118.30 (4) of the statutes is amended to read: 7 118.30 (4) The department board shall study the utility of administering 8 technology-based performance assessments to pupils. 9 **SECTION 28.** 118.30 (6) of the statutes is amended to read: 10 118.30 (6) A school board and an operator of a charter school under s. 118.40 11 (2r) is not required to administer the 4th and 8th grade examinations adopted or 12 approved by the state superintendent board under sub. (1) (1d) if the school board 13 or the operator of the charter school administers its own 4th and 8th grade 14 examinations, the school board or operator of the charter school provides the state 15 superintendent board with statistical correlations of those examinations with the 16 examinations adopted or approved by the state superintendent board under sub. (1) 17 (1d), and the federal department of education approves. 18 **SECTION 29.** 118.38 (1) (a) 8. of the statutes is created to read: 118.38 (1) (a) 8. The school performance report under s. 115.38. 19 ster-plain 20 SECTION 30. 118.43 (7) of the statutes is amended to read: 21 118.43 (7) EVALUATION. Beginning in the 1996-97 school year, the department 22 The board on education evaluation and accountability shall arrange for an evaluation of the program under this section and shall allocate playthe costs of the yalvation from the appropriation under s. 20.255 (2) (cu) \$250,000 for that purpose

1	SECTION 31. 121.02 (1) (r) of the statutes is amended to read:
2	121.02 (1) (r) Except as provided in s. 118.40 (2r) (d) 2., annually administer
3	a standardized reading test developed by the department board on education
4	evaluation and accountability to all pupils enrolled in the school district in grade 3,
5	including pupils enrolled in charter schools located in the school district.
6	SECTION 32. 230.08 (2) (vm) of the statutes is created to read:
7	230.08 (2) (vm) The executive director of the board on education evaluation and
8	accountability.
9	SECTION 9101. Nonstatutory provisions; administration.
10	(1) BOARD ON EDUCATION EVALUATION AND ACCOUNTABILITY. Notwithstanding
11	section 15.105 (8) of the statutes, as created by this act, 2 of the initial members of
12	the board on education evaluation and accountability shall serve for terms expiring
13	on May 1, 2002; 2 of the initial members shall serve for terms expiring on May 1,
14	2004; and one of the initial members shall serve for a term expiring on May 1, 2006.
15	Section 9140. Nonstatutory provisions; public instruction.
16	(1) Transfer of functions to board on education evaluation and
17	ACCOUNTABILITY.
18	(a) Assets and liabilities. On the effective date of this paragraph, the assets and
19	liabilities of the department of public instruction primarily related to the functions
20	under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as
21	determined by the secretary of administration, become the assets and liabilities of
22	the board on education evaluation and accountability.
23	(b) Employee transfers. All incumbent employees holding positions in the
24	department of public instruction performing duties primarily related to the
25	functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as

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- determined by the secretary of administration, are transferred on the effective date of this paragraph to the board on education evaluation and accountability.
- (c) Employee status. Employees transferred under paragraph (b) have all the rights and the same status under subchapter V of chapter 111 and chapter 230 of the statutes in the board on education evaluation and accountability that they enjoyed in the department of public instruction immediately before the transfer. Notwithstanding section 230.28 (4) of the statutes, no employee so transferred who has attained permanent status in class is required to serve a probationary period.
- (d) Tangible personal property. On the effective date of this paragraph, all tangible personal property, including records, of the department of public instruction that is primarily related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, is transferred to the board on education evaluation and accountability.
- (e) Contracts. All contracts entered into by the department of public instruction in effect on the effective date of this paragraph that are primarily related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, remain in effect and are transferred to the board on education evaluation and accountability. The board on education evaluation and accountability shall carry out any obligations under such a contract until the contract is modified or rescinded by the board on education evaluation and accountability to the extent allowed under the contract.
- (f) Rules and orders. All rules promulgated by the department of public instruction that are in effect on the effective date of this paragraph and that relate to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, are transferred to the board

on education evaluation and accountability and remain in effect until their specified expiration date or until amended or repealed by the board on education evaluation and accountability. All orders issued by the department of public instruction that are in effect on the effective date of this paragraph and that relate to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, are transferred to the board on education evaluation and accountability and remain in effect until their specified expiration date or until modified or rescinded by the board on education evaluation and accountability.

(g) Pending matters. Any matter pending with the department of public instruction on the effective date of this paragraph that is related to the functions under sections 115.38, 118.30, 118.43 (7), and 121.02 (1) (r), 1999 stats., as determined by the secretary of administration, is transferred to the board on education evaluation and accountability and all materials submitted to or actions taken by the department of public instruction with respect to the pending matter are considered as having been submitted to or taken by the board on education evaluation and accountability.

SECTION 9440. Effective dates; public instruction.

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DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-1880/3dn PG:kmg:rs

January 31, 2001

Erin:

As you know, because this draft transfers some of the statutory functions of the state superintendent of public instruction to a DOA-attached board, it may be subject to a challenge based on article X, section 1, of the Wisconsin Constitution, which requires that the supervision of public instruction be vested in the state superintendent. See *Thompson v. Craney*, 199 Wis. 2d 674 (1996).

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